## Which Students are Receiving IEPs in Public Schools in lowa?

In lowa, Individualized Education Programs (IEPs) is an individualized plan that provides achievable goals and is developed in collaboration with parents and a team for a child with a disability.

In the 2020-2021 school year, male students received almost twice the amount of IEPs as female students. Our findings also show that the percent of students with an IEP are higher for Native American and Black students, while Asian students have the lowest percent. Both trends are consistent for the past 7 school years

Percent of Students with an IEP by
Sex, 2020-2021


Percent of students with an IEP by Race, 2015-2021


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Educational Attainment

## Which students are receiving IEPs in Public School Districts in lowa?

Percent of Students with IEPs by Percent of Students with Free/Reduced Price Lunch by School District, 2020-2021


Percent (\%) of Eligible for Free/Reduced Lunch

Percent of Students with IEPs by Urban-Rural Classification, 2020-2021


Even though socio-economic status isn't criteria for getting an IEP, the table above shows a moderate positive correlation (.385) between percent of students with an IEP and the percent of students eligible for Free/Reduced Lunch in lowa's public school districts. This positive relationship is shown by the scatter plot to the left.

Percent of students with an IEP is about 1\% higher for school districts in an urban city compared to a more rural setting.

Percent of Students Eligible for Free/Reduced Price Lunch by IEP Status, 2020-2021


The percent of students with an IEP and on FRL is $15 \%$ higher than the overall student population.

## Additional Information

For more information about the data sources, methodology and analysis used to create this document, visit the project website using this QR code.


Which Students are English Learners (EL) in Iowa School Districts?


English Learners in lowa,
2020-2021


Percent of English Learners by School District, 2019-2020


Some districts in lowa have upwards of 35+\% of students being English Language Learners, with a majority of districts being in the $<5 \%$ range.

Percent of English Learner with an IEP by
Race/Ethnicity 2019-2020


Additional Information
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## Just the Facts

## What is the Relationship Between Free/Reduced Lunch (FRL) and Reading and Math Proficiency

School Districts by Proportion of Students Eligible for Free/Reduced Lunch, 2020-2021
 < 20\% 20\%-40\% 40\%-60\%
60\%-80\% 80+\%
Percent of Students Eligible for Free/Reduced Lunch by Urban-Rural Classification, 2018-2019



10,000-24,999


2,500-9,999


There is a strong negative relationship between reading proficiency and free/reduced price lunch eligibility (-0.689), as well as math proficiency and free/reduced lunch eligibility ( -0.678 ).

Districts with
higher proportions of students eligible for free/reduced lunch, they are more likely to have lower racing \& math proficiency scores. This is a trend consistent for urban and rural areas.

School Districts in lowa by Percent of Students Eligible for Free/Reduced Lunch and Percent Proficient in Reading, 2018-2019


School Districts in lowa by Percent of Students Eligible for Free/Reduced Lunch and Percent

Proficient in Math, 2018-2019


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## What is the Relationship Between Free/Reduced Lunch (FRL) and Reading and Math Proficiency

School Districts in lowa by Percent of Students Eligible for Free/Reduced Lunch and Percent Proficient in Reading and Math, 2018-2019


School Districts in lowa by Percent of Students Eligible for Free/Reduced Lunch and Percent of Enrolled Minority Students, 2020-2021


A negative correlation is found between school districts with high reading proficiency and districts with high percent of students eligible for free/reduced lunch among all population sizes. The same correlation is seen in math proficiency in all population groups.
School districts with a higher minority population are more likely to have a higher proportion of students eligible for free/reduced lunch, shown by the scatter plot to the left.
Urban areas are also more likely to have higher proportions of students eligible for free/reduced lunch.

## Additional Information

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## Which Students Have Intentions of Going to College After Graduation?

College intentions are graduating high schoolers who plan to pursue post-secondary education in a 2-year, 4-year, or community college system. Across lowa, individuals that identify as Pacific Islander, Hispanic, Black, and Multi-Race have lower percent of collegiate intentions than those that identify as White or Asian.

Percent of High School Graduates with College Intentions after Graduation by Sex, 2019-2020


Percent of High School Graduates with College Intentions after Graduation, 2010-2019


For the 2020 graduating class, female students intend on going to college at a higher percentage than that of male students.

- Over 25
- 10,000-24,999 - 2,500-9,999 $\begin{aligned} & \\ &-\quad 2,500-9,99 \\ &- 500-2,499\end{aligned}$ - Under 500


## Just the Facts

Educational Attainment

Percent of High School Graduates with College Intentions after Graduation, 2018-2019


Percent of High School Graduates with College Intentions after Graduation by Race, 2019-2020

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## Which students are dropping out of high school?

Percent of Students with IEPs Dropping out of School Compared to the Dropout Rate of All Students, 2015-2020
 IEP

Percent Dropout Rate by Percent Free/Reduced Lunch Students in lowa by School District, 2019-2020

In the 2019-2020 school year, school districts with larger percentages of 6\% students who qualified for free/reduced lunch were positively correlated
(0.4) to a larger percentage of students dropping out.

The dropout rate for

## Percent of High School Students Dropping out of School by Sex, 2019-2020



Male students comprise of the majority of students dropping out of high school in 2019-20.

Source: Iowa Dept. of Education

Percent of Dropouts by Type of School Program, 2019-2020
Of all students who
dropped out of school during the 2019-2020 school year, $75 \%$ were eligible for FRL, $22 \%$ were in an IEP, and $15 \%$ were EL students.

22\%

$15 \%$
Free/Reduced Lunch


## Additional Information

For more information about the data sources, methodology and analysis used to create this document, visit the project website using this QR code.


## Which students have intentions of going into the military after high school graduation?

Percent of High School Graduates with Military Intentions compared to Other Intentions after Graduation, 2019

5\% Percent of High School Graduates with Military 4.5\% Intentions after Graduation, 2010-2019

30\% In 2019, only about three in every 100 graduates had intentions of entering the military after high school.

34.3\%


Iowa School Districts by Percent Military Intentions after Graduation and Percent Free/Reduced Lunch Eligibility, 2018-2019


Students that identify as Pacific islander have military intentions at the highest rate, but is not conclusive due to the small number of PI students

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## Just the Facts

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## Which Groups Vary in Educational Attainment?

Educational Attainment of Individuals 25 Years and Older by Sex, 2019


Median Earnings by Sex and Educational Attainment, 2019

In lowa, women are earning less than men at all levels of educational

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attainment.
```




Educational attainment of Males and Females differs across post-secondary education attainment. Most notably in professional and doctorate degrees. Females with bachelor's or master's degrees are obtaining them more than Males, but Males obtain more doctoral and professional degrees.


White
Black

## Which Groups Vary in Educational Attainment?

lowa's population over 25 with a 4 year degree. What is the discipline?


Less than $75 \%$ of individuals with less
than a high school degree speak English at home. This trend
Percent of Veterans with Bachelor's Degrees or Higher by County, 2019


Educational Attainment by language Spoken at Home, 2019


Educational Attainment and Home Computer and Internet Access, 2019


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