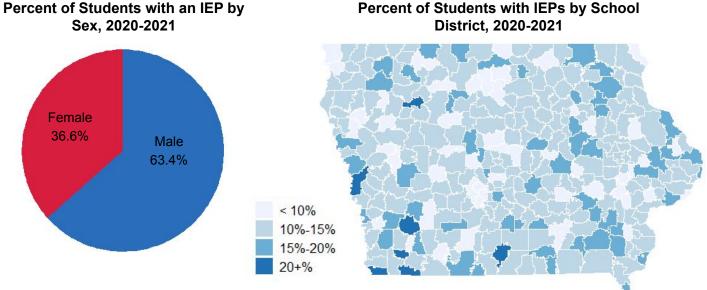
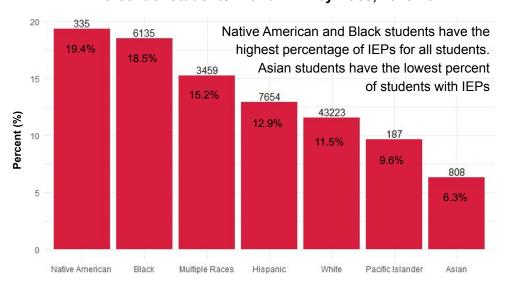
Which Students are Receiving IEPs in Public Schools in Iowa?

In lowa, Individualized Education
Programs (IEPs) is an individualized plan
that provides achievable goals and is
developed in collaboration with parents
and a team for a child with a disability.

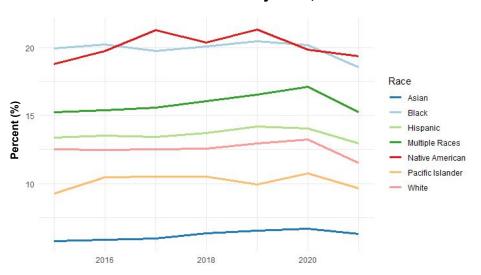
In the 2020-2021 school year, male students received almost twice the amount of IEPs as female students. Our findings also show that the percent of students with an IEP are higher for Native American and Black students, while Asian students have the lowest percent. Both trends are consistent for the past 7 school years.



Percent of students with an IEP by Race, 2020-2021



Percent of students with an IEP by Race, 2015 - 2021



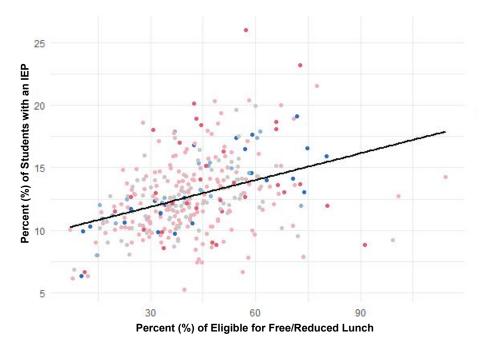


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Which students are receiving IEPs in Public School Districts in Iowa?

Percent of Students with IEPs by Percent of Students with Free/Reduced Price Lunch by School District, 2020-2021



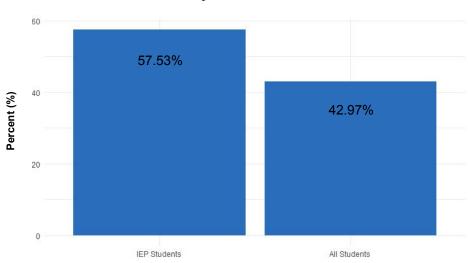
City Population

- Over 25,000
- 10,000 24,999
- 2,500 9,999
- 500 2,499
- Under 500

Even though socio-economic status isn't criteria for getting an IEP, the table above shows a moderate positive correlation (.385) between percent of students with an IEP and the percent of students eligible for Free/Reduced Lunch in Iowa's public school districts. This positive relationship is shown by the scatter plot to the left.

Percent of students with an IEP is about 1% higher for school districts in an urban city compared to a more rural setting.

Percent of Students Eligible for Free/Reduced Price Lunch by IEP Status, 2020-2021



The percent of students with an IEP and on FRL is 15% higher than the overall student population.

Additional Information



Over 25,000 10,000 - 24,999 2,500 - 9,999 500 - 2,499

Under 500

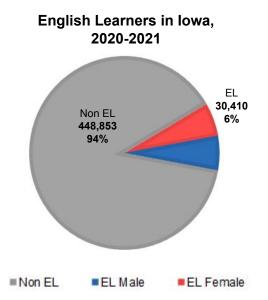
For more information about the data sources, methodology and analysis used to create this document, visit the project website using this QR code.



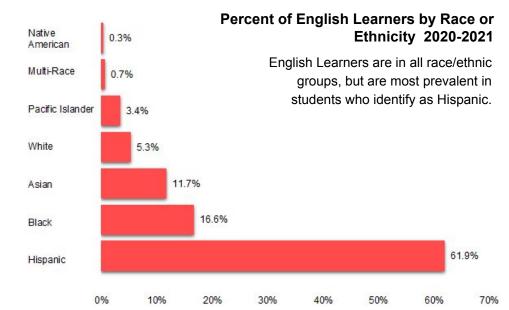
2020-2021 13.8% 12.3% 12.4% 12.1% 12.3% Over 25,000 10,000 - 24,999 2,500 - 9,999 500 - 2,499 Under 500

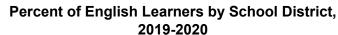
Percent of Students with IEPs by Urban-Rural Classification,

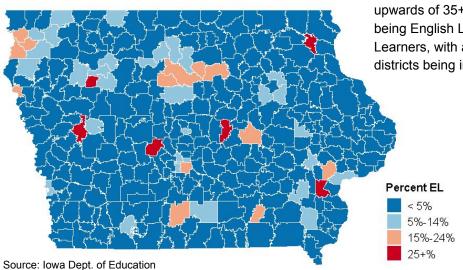
Which Students are English Learners (EL) in Iowa School Districts?



English Learners (EL) in 2020-21 school year make up 6% of total enrolled students in Iowa. Among the 30,410 EL students, around 45% (13,762) are Female and 55% (16,648) are Male.



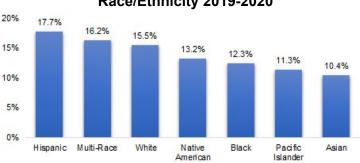




Some districts in Iowa have upwards of 35+% of students being English Language Learners, with a majority of districts being in the < 5% range.

English Learners with an IEP share similar proportions across race/ethnicity groups in 2019-2020.

Percent of English Learner with an IEP by Race/Ethnicity 2019-2020



Additional Information

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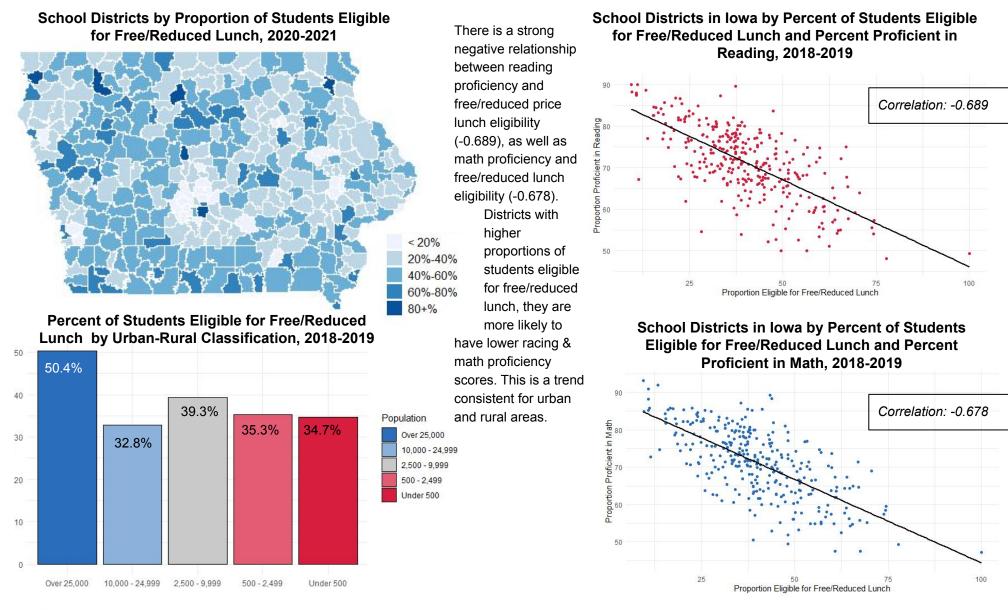
Source: Iowa Dept. of Education



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What is the Relationship Between Free/Reduced Lunch (FRL) and Reading and Math Proficiency



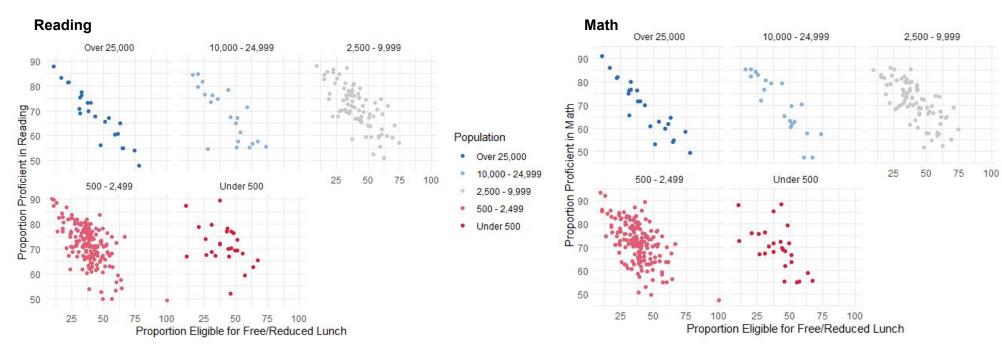


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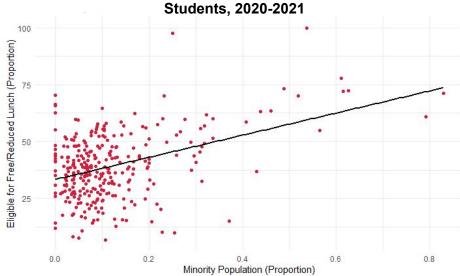
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What is the Relationship Between Free/Reduced Lunch (FRL) and Reading and Math Proficiency

School Districts in Iowa by Percent of Students Eligible for Free/Reduced Lunch and Percent Proficient in Reading and Math, 2018-2019



School Districts in Iowa by Percent of Students Eligible for Free/Reduced Lunch and Percent of Enrolled Minority



School districts with a higher minority population are more likely to have a higher proportion of students eligible for free/reduced lunch, shown by the scatter plot to the left. Urban areas are also more likely to have higher proportions of students eligible for free/reduced lunch.

A negative correlation is found between school districts with high reading proficiency and districts with high percent of students eligible for free/reduced lunch among all population sizes. The same correlation is seen in math proficiency in all population groups.

Additional Information

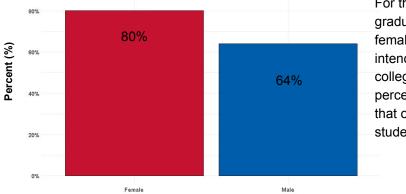
For more information about the data sources, methodology and analysis used to create this document, visit the project website using this QR code.



Which Students Have Intentions of Going to College After Graduation?

College intentions are graduating high schoolers who plan to pursue post-secondary education in a 2-year, 4-year, or community college system. Across lowa, individuals that identify as Pacific Islander, Hispanic, Black, and Multi-Race have lower percent of collegiate intentions than those that identify as White or Asian.

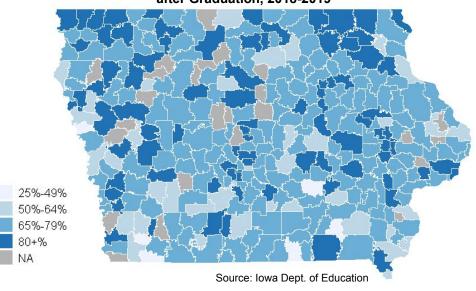
Percent of High School Graduates with College Intentions after Graduation by Sex, 2019-2020



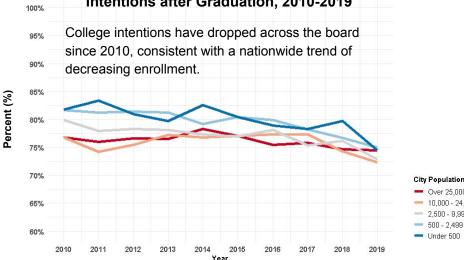
For the 2020 graduating class, female students intend on going to college at a higher percentage than that of male students.

after Graduation, 2018-2019

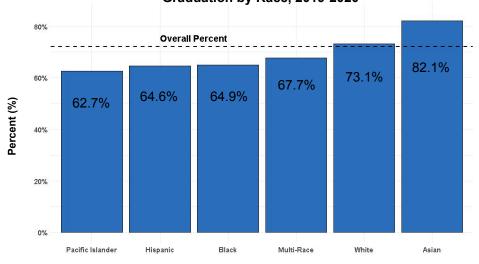
Percent of High School Graduates with College Intentions



Percent of High School Graduates with College Intentions after Graduation, 2010-2019



Percent of High School Graduates with College Intentions after Graduation by Race, 2019-2020



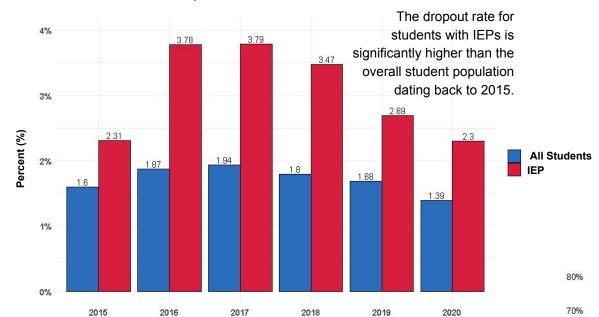


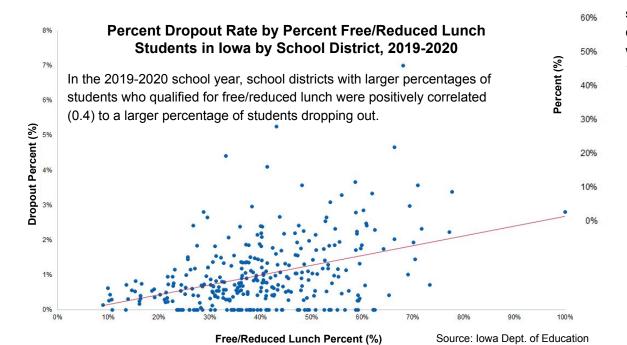
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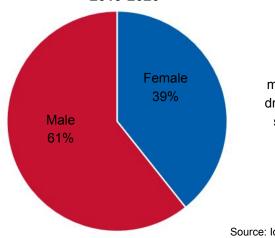
Which students are dropping out of high school?

Percent of Students with IEPs Dropping out of School Compared to the Dropout Rate of All Students, 2015-2020





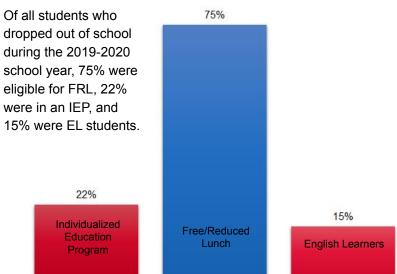
Percent of High School Students Dropping out of School by Sex, 2019-2020



Male students comprise of the majority of students dropping out of high school in 2019-20.

Source: Iowa Dept. of Education

Percent of Dropouts by Type of School Program, 2019-2020



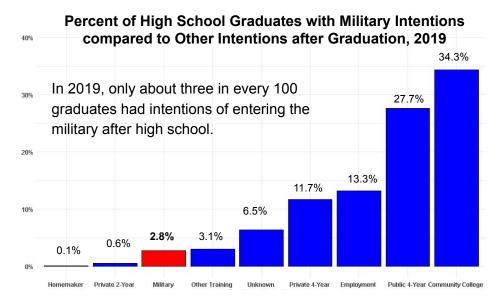
Source: Iowa Dept. of Education

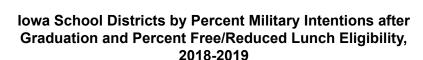
Additional Information

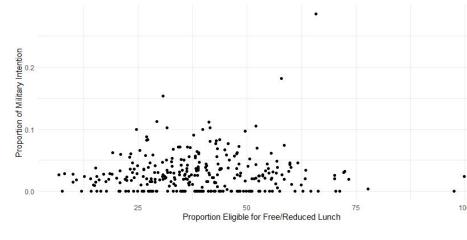
For more information about the data sources, methodology and analysis used to create this document, visit the project website using this QR code.

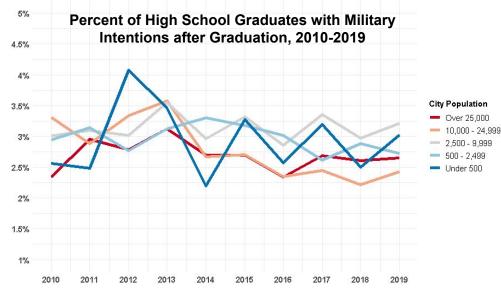


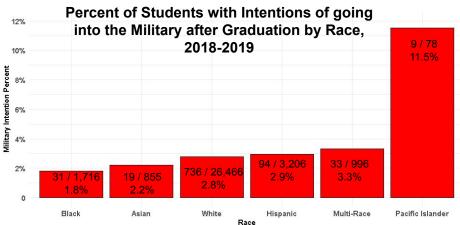
Which students have intentions of going into the military after high school graduation?











Students that identify as
Pacific islander have military
intentions at the highest rate,
but is not conclusive due to the
small number of PI students

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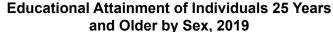


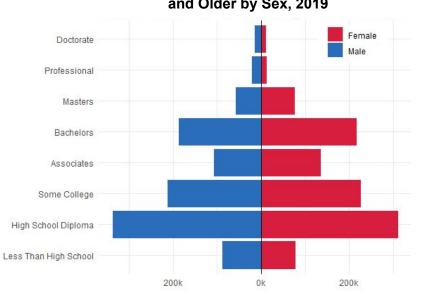
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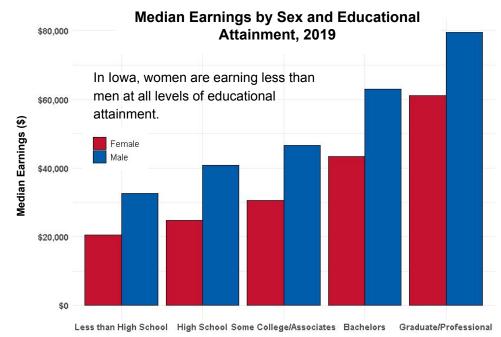
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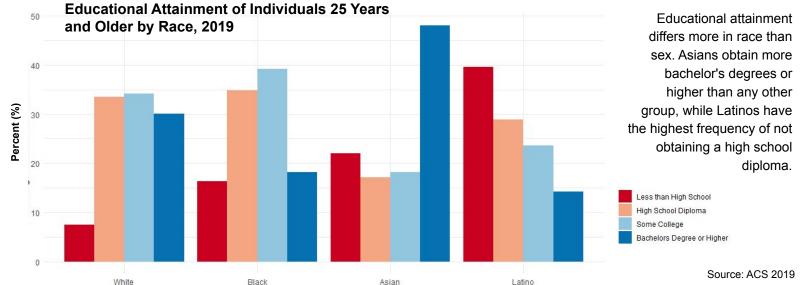
Which Groups Vary in Educational Attainment?







Educational attainment of Males and Females differs across post-secondary education attainment. Most notably in professional and doctorate degrees. Females with bachelor's or master's degrees are obtaining them more than Males, but Males obtain more doctoral and professional degrees.



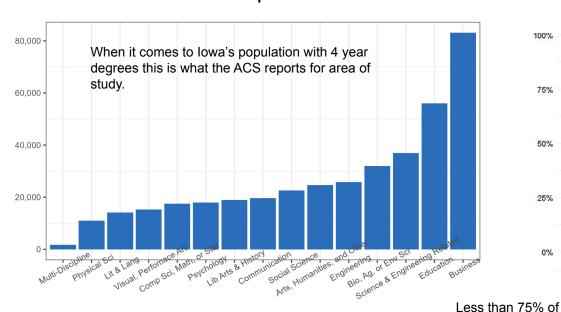


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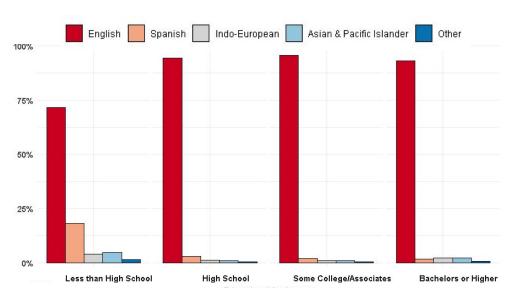
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Which Groups Vary in Educational Attainment?

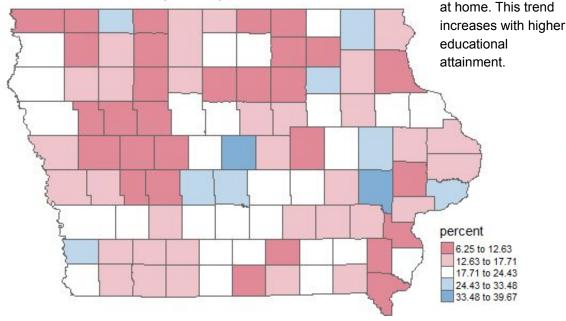
lowa's population over 25 with a 4 year degree. What is the discipline?



Educational Attainment by language Spoken at Home, 2019



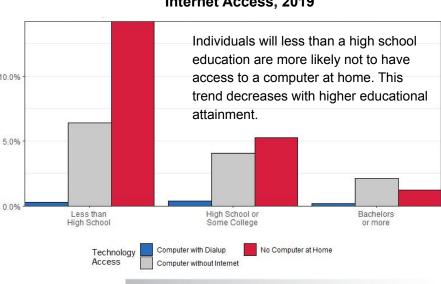
Percent of Veterans with Bachelor's Degrees or Higher by County, 2019



individuals with less than a high school

degree speak English

Educational Attainment and Home Computer and Internet Access, 2019



Additional Information

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